

VISIT...

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Tutor Teaching Tips

The Story of Jeans (M)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Do you wear jeans? What do you know about how they are made?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What does this cover picture tell you about jeans?*

Open the book to the table of contents and read the chapter titles. Ask the child what he/she thinks he/she will find out about jeans.

Show the child how to use the glossary by pointing out one of the words in bold, for example, *rivets* on page 6, and finding it in the glossary.

Look at each picture in the book and read the captions with the child. Point out the “Do You Know?” boxes. Explain that these tell interesting facts about jeans.

During Reading 10–15 minutes

Ask the child to read pages 4–11 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about jeans from reading pages 4–11. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Have the child find the key words for the chapters on pages 4–11 and write them on the graphic organizer. Then have him/her use the key words to write a summary for each chapter. Explain that a summary tells only the most important information.

CRITICAL THINKING: Ask the child whether he/she thinks people will always wear jeans, and to explain his/her answer.

VOCABULARY GAME: Read each of the words on the cards with the child. Place the cards definition side up on the table. Have the child take a card and read it or give it to you to read. Have the child choose the answer and then check the back of the card. If correct, the child can move along the game board the number of spaces indicated on the back of the card. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home and then complete the graphic organizer.

History

Key words:

My summary:

Changing Fashions

Key words:

My summary:

How Jeans Are Made

Key words:

My summary:

Conclusion

Key words:

My summary:

INSTRUCTIONS: Have the child find key words in each chapter and record them on the graphic organizer. Have the child use the key words to write a summary in his/her own words.



Game Cards 1

The Story of Jeans (M)

indigo

- a. a place in India
- b. a deep, dark blue
- c. a person who makes jeans

antique

- a. very old
- b. a piece of fabric
- c. a color of jeans

casual

- a. silly
- b. relaxed, not formal
- c. stiff

linen

- a. a straight line
- b. a thin, light fabric
- c. a piece of lint

ore

- a. something used to row a boat
- b. rock with precious metal in it
- c. a person who looked for gold

rivets

- a. bits of metal that hold things together
- b. the orange threads in jeans
- c. cowboys

bolts

- a. nails or screws
- b. wide, rolls of fabric
- c. keys

banned

- a. a group that plays music
- b. a wristwatch
- c. not allowed

custom

- a. something made specially for one person
- b. when someone says bad words
- c. a kind of denim suit

diagonal

- a. slanted, or at an angle
- b. a drawing
- c. a place where jeans are made

bolts

- a. what you eat cereal or soup in
- b. puffs of cotton
- c. gold nuggets

b

5

a

4

b

3

a

2

b

1

b

5

a

4

c

3

b

2

b

5

a

4

Leveled Reader

Game Board

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